**ASCC SBS Panel**

Approved Minutes

Friday, October 25, 2019 9:30 -11:00 AM

110 Denney Hall

ATTENDEES: Blevins, Coleman, Guada, Harrod, Kaylor, Kline, Valle, Vankeerbergen, Vasey

1. Approval of 9-27-19 minutes
   * Vasey, Blevins, **unanimously approved**
2. Political Science 3500 (new course)
   * *Add a description of the format of the exams on p.2 of the final student version of the syllabus (when the course is taught).*
   * Vasey, Coleman, **unanimously approved** with *one recommendation (in italics above)*
3. Geography 5801 (course change)
   * **The panel feels that the changes proposed make this a new course instead of a course change. Indeed, this is a total overhaul of the content of Geography 5801. Please submit this as a new course request (with correct number on syllabus) together with the up-to-date curriculum maps for the department’s majors in which the revised course will count (as a core or elective course).**
   * *Restate in the schedule which of the readings are required versus recommended.*
   * *Change the language stating “multiple assignments” on p.2 to “three assignments.”*
   * Blevins, Guada, **unanimously approved with one contingency (in bold above)** and *two recommendations (in italics above)*
4. Geography 2400 (existing course with GE Social Science-Human, Natural, and Economic Resources & GE Diversity-Global Studies; request to offer in hybrid format and 100% distance learning format) (return)
   * Very nicely done online syllabus according to ASCTech.
   * *Please make sure to not leave/include boilerplate language in syllabi when that language does not apply to the course at hand. For example, both the hybrid and the fully online syllabi refer to a midterm and final exam under “Policies for this online course” (p. 11), though neither version of the course includes a midterm or final exam. Likewise, the online course does not appear to include group projects (the hybrid version does), but the same section on “Policies for this online course” includes information on group projects.*
   * *Use the standard GE ELO grading scale of 1-4 in the assessment plan instead of tying the results to assignments grades/points.*
   * Blevins, Vasey, **unanimously approved** with *two comments (in italics above)*
5. Anthropology 7005 (new course)
   * **The syllabus for the course is identical to the one that the Panel recently approved for Anthropology 3005 “Careers with Anthropology”, except for the last 4 weeks in the schedule. The Panel would like an explanation on why those courses are offered at both the undergraduate and the graduate level with almost identical content. What would happen if a student were an undergraduate and later a graduate student in the Department? Has the Department considered offering both courses as one 5000-level course open to both undergraduate and graduate students with slightly different content/expectations/approaches for both groups? The panel can further help the department but first needs information on the intended relationship between 3005 and 7005.**
   * **No vote**
6. Sociology 5925 (new course; request for DL delivery)
   * *P.6: In the pre-course reflection description, the following sentence appears: “Students should do any research when answering these questions.” It is more than likely that a “not” should be included in this sentence.*
   * *P.9: Edit the academic integrity policy to fit this specific course by removing the reference to the midterm and the final.*
   * Vasey, Blevins, **unanimously approved** with *two recommendations (in italics above)*
7. Psychology 8860 (new course)
   * *P. 3: Remove the D- grade since there is no D- at Ohio State.*
   * *Include readings on how to make effective presentations.*
   * Coleman, Blevins, **unanimously approved** with *two recommendations (in italics above)*